

iBloom: Using the Internet and iPads to support Bloom's Taxonomy

In this hands-on course, participants will discover free webtools and apps to use in the classroom to manage and produce multimedia projects for all grade levels and subjects. Participants will experience each app as a student and as a teacher, creating accounts as needed.

Recertification: 60 Renewal Credits

Dates: June, July and August, 2015

Times: 8:30-4:30, Monday-Friday for one week

Location: multiple districts across the state

Cost: \$100 (for teachers from hosting district), \$200 (for teachers outside of the hosting district)

Day 1

- **Blooms Taxonomy:** Higher order thinking skills focusing on "Create".
- set up Moodle account
- set up Edmodo account – join ETV class - have at least 2 others, plus instructor join your class and post something to the class you created and have them respond
- set up Remind 101 account – join ETV class – have at least 2 others, plus instructor join your class and send out a text to the class you created
- Class Dojo – used for classroom management
- Evernote and other notetaking sites.
- Diigo site – Participants will set up their own accounts on some type of bookmarking page
- Cloud storage – Dropbox, Google Drive, iCloud, etc.
- Today's Meet – back-channel for discussion
- Padlet – have class respond then set up an account. Create a wall and post link on their Edmodo page. Have at least two others respond.
- Assignment: look over Diigo page and find two websites other than the ones used today and comment on how you would use those in your classroom. (Instructor make a word cloud with discussion)

Day 2

- **Flipping the Classroom**
- Tagxedo – create a word cloud. Upload it to a cloud storage and share the link on Edmodo. Upload the image in your Edmodo library.
- Kahoot and Plickers. Create quizzes and use as a response system.
- Weebly to create easy websites
- Screencast to create a screen-capture video
- Blogs – how to use them in your classroom

- Assignment: Create a blog or Weebly page and post link to Edmodo. Reply to at least two posts/pages.

Day 3

- Classroom management
- Copyright
- Copyright free photos and music from Diigo pages and Google
- Rubrics
- iPad/Device intro
- QR Codes: Create one and download it to a Word Document. Upload it to your Edmodo library. Do a scavenger hunt with them
- ShowMe Interactive Whiteboard. Create one and look through their library. Post links to the one you created and one you found in the library.
- Sock Puppets app
- Tellagami app
- Assignment: Create a video with one of the apps

Day 4

- iMovie: Create a video. Upload it to Edmodo and your cloud storage.
- Augmented Reality: Attach your video to a photo. Make a gallery around the room.
- Work on lesson for presentation.

Day 5

- Presentations: Each participant creates a presentation on how they will use something from this week in their classrooms. (A minimum of 5 minutes)
- Ending comments
- Evaluations